

Goring Methodist Pre-School



Goring-by-Sea Methodist Church, Bury Drive, Goring-by-Sea, BN12 4XB

Inspection date	12 December 2016
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly into the warm and inviting environment that staff provide. Staff know children well and have strong bonds with them.
- Staff provide a good variety of interesting activities and resources for children to explore. Children are motivated to learn, constantly engaged and make consistently good progress in all areas of learning and development.
- Staff have effective partnerships with other settings that children attend and external agencies who support children's development. They share assessments and next steps and work together to provide a consistent approach for children's learning.
- Partnerships with parents are good. Staff involve parents in their children's learning and encourage them to share information from home. Parents speak highly of all staff and the commitment they give to their children's learning.
- Monitoring of children's progress is highly effective. Managers have a secure understanding of how different groups of children are developing and can quickly identify and address any gaps in learning.

It is not yet outstanding because:

- Sometimes, staff do not give children enough time to think or answer questions independently.
- Occasionally, staff do not consider the organisation of the environment to ensure children can get the best learning opportunities from all activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to consider information during conversations to help strengthen their thinking and to develop their communication and language skills
- consider the organisation of the environment to ensure that children can get the most out of all activities.

Inspection activities

- The inspector observed activities and the staff's interactions with children in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector tracked some children's development and spoke to staff about how they plan for children's individual needs.
- The inspector spoke to some parents to gain their views on the setting and staff.
- The inspector took part in a joint observation with the manager.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is effective. Managers and staff regularly evaluate their practice and identify areas to improve. For example, since the previous inspection, staff have improved the outdoor area to make it usable in all weathers and have provided additional opportunities for mark making. Safeguarding is effective. Managers ensure staff receive regular training to keep their knowledge and understanding up to date. Staff fully understand the procedures they would follow if they had concerns about children's safety. Recruitment procedures are thorough and ensure the suitability of staff. Managers work closely with staff to provide support and mentoring to help improve their practice and outcomes for children. For example, some staff have received training on supporting children's behaviour which has had a positive impact on their practice.

Quality of teaching, learning and assessment is good

Staff plan an exciting environment for children to explore. They have a good knowledge of children's interests and provide challenging but enjoyable learning opportunities to help support their next steps. Younger children rummaged through coloured rice and practised their small physical skills as they used spoons to fill containers. Staff used language such as 'more than' and 'heavier', which helped to support children's mathematical language. Children made Christmas cards, using their small physical skills to peel stickers from a sheet, and they attempted to write their names using pencils. Children enjoyed exploring dough and talked about the cakes they were going to make. Staff encouraged children to look at and name the numbers on the toy oven and scales.

Personal development, behaviour and welfare are good

Children behave well and have a good understanding of the routine and what staff expect from them. For example, they confidently explain that they must be kind to their friends and use their 'walking feet' inside. Staff constantly praise children while they play and they comment on their achievements. This helps develop children's confidence and self-esteem. Children are highly independent. They take themselves to the toilet, wash their hands and have a go at getting ready to go outside. Staff provide constant opportunities for children to play outside, which helps to support their healthy lifestyles. Children enjoyed exploring role play resources outside, for example, they took their 'babies' for a walk and had a 'picnic' with their friends.

Outcomes for children are good

Children make good progress and are well prepared for future learning and the move to school. They are keen and enthusiastic learners who are not afraid to try. For example, they persevere with challenging tasks and have the confidence to keep going. Children develop good social skills and understand the importance of considering others.

Setting details

Unique reference number	EY401925
Local authority	West Sussex
Inspection number	1062331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	Goring Methodist Pre-School Committe
Registered person unique reference number	RP904605
Date of previous inspection	14 March 2013
Telephone number	01903 249183

Goring Methodist Pre-School opened in 1972 and re-registered under the current management in 2010. The setting is situated in Goring-by-Sea, Worthing, West Sussex. It opens Monday to Friday from 9am until 3pm during term time. The setting receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff, of whom four hold appropriate early years qualifications.

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